

Ethical Aspects of Social Research and protection of intellectual property rights

Syllabus 2018

Dr Łukasz Połuszny
lukasz.posluszny@uwr.edu.pl

Schedule

Friday, 9:45-11:15

Office hours

Thursday, 9:30-10:30,
Friday, 13:00-14:00,
Room 332 (Sociology dept).

Objectives of the course:

The development of social research, its new applications and the relevance of social science research for the public, as well as increasing sensitivity to human values make it necessary to deal more systematically with the ethical problems of sociology and the intellectual property issues of sociological research. The class will enable students to acquire knowledge, skills and competences related to the ethical aspects of social research, ethical concepts and regulations connected with the management of empirical data (including concepts and rules of copyright /exclusive right that protects the outcomes of the analytical work of sociologist), and also some issues of intellectual property rights in the context of European innovation policy. More specifically, it will explore the impact of ethical social research in a variety of stages, the presence of values in the form of scientific knowledge, ethical aspects of the use of sociology and ethical dilemmas that occur in the profession of sociologist and also the international protection of intellectual property as well as the intellectual property commercialization (their policy options and practical instruments) and open access policies.

Course outline

- 1) Introduction
- 2) The Problem of Ethical Decision-Making in Social Research [Book: Ethical Decision-Making in Social Research (later: EDM)]
Z. Bauman, *Modernity and the Holocaust*, ch. 6.
- 3) Research Rationale – Justifiable Interventions (EDM)
Researcher Identification – Professional Integrity and Track Record (EDM)18-38
- 4) Research Quality and Design (EDM)
Minimising Harm, Maximising Benefit (EDM) 39-57
- 5) Selecting, Recruiting, Retaining and Releasing Participants (EDM)
Giving Information and Seeking Consent (EDM) 58-84

- 6) Monitoring Safety (EDM)
Strategies for Maintaining Privacy and Confidentiality (EDM) 85-106
- 7) Dealing with Vulnerability (EDM)
Involving Subjects in Research: The Public, Participants, Service Users and Carer Groups (EDM)
Disseminating Findings (EDM) 107-142
- 8) Systems of Ethical Approval and Formal Ethical Scrutiny (EDM) 143-172
- 9) Sustaining Ethical Awareness (EDM)
Ethical Review Checklist (EDM)
A Template for Research Proposals (EDM) 173-211
- 10) Ethics in Quantitative Methodology I (Handbook of Ethics in Quantitative Methodology) ch.2
- 11) Ethics in Quantitative Methodology II (Handbook of Ethics in Quantitative Methodology) ch.3
- 12) Protection of intellectual property rights I (Intellectual property law), ch.1
- 13) Protection of intellectual property rights II (Intellectual property law), ch. 2
- 14) Protection of intellectual property rights III (Intellectual property law), ch. 3
- 15) Test

Additional Readings for Presentations:

- Geraldine Lee-Treweek, Stephanie Linkogle - Danger in the Field_ Ethics and Risk in Social Research (2000, Routledge)
- Farina Madita Dobrick, Jana Fischer, Lutz M. Hagen (eds.) Research Ethics in the Digital Age_ Ethics for the Social Sciences and Humanities in Times of Mediatization and Digitization
- Pranee Liamputtong - Doing Cross-Cultural Research_ Ethical and Methodological Perspectives (Social Indicators Research Series) (2008)
- Zygmunt Bauman - Modernity and the Holocaust (1989, Polity Press)

Commitment and expectations

Students will be expected to read the articles and chapters in the textbook before each class. These readings are mandatory and constitute a crucial element to the success of this course. Communication and dialogue are highly encouraged and will contribute to your learning process, and allow you to get much more out of this course

Evaluation

1. Participation: 20 %
2. Presentation: 30%

3. Final test: 50%

Absence

An absence from presentation or test, due to illness, must be officially justified; otherwise, a penalty will be imposed. Reasons such as travel, employment and misreading the examination schedule are not accepted. Each person is allowed to miss two classes without consequences. Missing more than two classes may result in impossibility to pass this course. However in particular cases this may be accepted, and every surplus absence will result in additional assignments.

Books/Readings

- Hammersley M., Traianou A., 2012, *Ethics in Qualitative Research: Controversies and Contexts*, SAGE Publications.
- Helfer L.R. , 2011, *The New Innovation Frontier? Intellectual Property and the European Court of Human Rights* (ebook: <http://www.law.harvard.edu/studorgs/ilj/>)
- *Intellectual Property Commercialization. Policy Options and Practical Instruments*, 2011, United Nations Economic Commission for Europe
- Iphofen R., 2009, *Ethical Decision Making in Social Research*, Palgrave Macmillan.
- Israel M., Hay I., 2006, *Research Ethics for Social Scientists*, SAGE Publications.
- Kimmel A.J., 1988, *Ethics and values in applied social research*, SAGE Publications.
- Laine M., 2000, *Fieldwork, Participation and Practice: Ethics and Dilemmas in Qualitative Research*, SAGE Publications.
- Lee-Treweek G., Linkogle S. , 2000, *Danger in the Field: Ethics and Risk in Social Research*, Routledge.
- *Miller T., Birch M., Mauthner M., Jessop J., 2012, Ethics in Qualitative Research*, SAGE Publications.
- Oliver P., 2010, *The Student's Guide to Research Ethics*, Open University Press.
- Patner A. T., Sonya K., 2011, *Handbook of Ethics in Quantitative Methodology*, SAGE Publications.
- Schrag Z.M., 2010, *Ethical Imperialism: Institutional Review Boards and the Social Sciences*, Johns Hopkins University Press.
- Van Den Hoonaard W.C., 2011, *The Seduction of Ethics: Transforming the Social Sciences*, University of Toronto Press.

- Schultz MF. ,2007, Copynorms: copyright and social norms. In: Yu PK (ed.) Intellectual Property and Information Wealth: Issues and Practices in the Digital Age. Greenwood: Praeger Publishers, 651–728.
- Wiles R., 2010, What are Qualitative Research Ethics?, Bloomsbury Academic.