

SYLABUS PRZEDMIOTU / COURSE DESCRIPTION (SYLLABUS)

1.	Nazwa przedmiotu / Course Main paradigms in sociology (Główne paradygmaty w socjologii)
2.	Dyscyplina / Discipline: Sociology
3.	Język wykładowy / language: English
4.	Jednostka prowadząca przedmiot / Department or unit Institute of Sociology, University of Wrocław
5.	Kod przedmiotu / Course code:
6.	Rodzaj przedmiotu/modułu (obowiązkowy lub do wyboru) / Course/module type: core (mandatory) or elective (optional): core
7.	Kierunek studiów (specjalność) / University subject (programme) Master in Sociology, Speciality Intercultural Mediation
8.	Poziom studiów / Program level: Graduate (Master Programme)
9.	Rok studiów / Year: 1
10.	Semestr (zimowy lub letni) / Semester (fall or spring): fall
11.	Forma zajęć i liczba godzin (w tym liczba godzin zajęć online*) / Form of tuition and number of hours (wykład / lecture; ćwiczenia / class instruction; seminarium /seminar) lecture, 20 hours; class instruction 30 hours
12.	Wymagania wstępne w zakresie wiedzy, umiejętności i kompetencji społecznych dla przedmiotu/modułu / Prerequisites for taking the course:
13.	Cele kształcenia dla przedmiotu / Objectives: The aim of this module is to familiarize students with most important sociological notions, concepts and paradigms, and with ways they are translated into everyday life or small and large social groups (as subjects of macro and microsociology). The course allows students to get substantial knowledge on micro and macrosociology as well as on crucial social phenomena and elements of classical and modern social theories. Students learn how to use theory to explain social phenomena, and how to analyze sociological theories critically (understand bias and limitations of theoretical perspectives). Taking part in classes should result in being able to analyze critically social behavior, and to understand the influence of social norms, systems of values and culture they have on it. Additionally, students will be able to interpret social behaviors and point out their sociological contexts and provide suitable explanation using sociological vocabulary. Students learn the ability to confront the theoretical perspectives with data.
14.	Treści programowe / Content: Introducing course requirements and ourselves Introducing Sociology (SOC+). Sociology, science and common sense knowledge. The bias of social knowledge Culture (SOC+) Culture differences in organization of social life (culture vs economy, political regimes and power). The Social Power of Tastes, Aesthetics and Style; Food, Eating and Culture (Cultural sociology, 2012) Socialization (SOC+) From Social Interaction to Social Organizations (SOC+) Social groups: structure, influence, and social identity. Deviance and Crime. Theories of Crime and delinquency – Gender, class and

	<p>crime (SOC+), ch.5 Social Stratification and mobility (SOC+) State , Power and civic society Race , Ethnicity and nationalism (SOC+) Sexualities and Genders (SOC+) Religion and Education (SOC+) Technology, the Environment Social change, collective actions and Social Movements (SOC+) Introduction to Sociological Paradigms (Paradigms...2019), ch.1 & 2 Main Paradigms in Sociology: functionalism, conflict theory, symbolic interaction, exchange theory, modernization theory, sociobiology (Paradigms...2019), ch. 3 Written test.</p>	
15.	<p>Zakładane efekty uczenia się / Learning outcomes</p> <p>A student shares extensive knowledge about sociology as a science which deals with society, knows about the place of sociology in the system of empirical sciences and interdisciplinary areas which connect sociology with other social sciences; a student discusses the historical formation of contemporary sociology</p> <p>A student discusses in depth the historical and contemporary views of thinkers and researchers who are commonly associated with the area of social thought referring to social structures and institutions, the types of social ties and their historical evolution</p> <p>A student can correctly interpret and explain social phenomena, which means that s/he can employ his/her earlier acquired knowledge about the society and the basic assumptions of sociological theories to make sense of empirical data that reflect various phenomena and to connect various phenomena with each other. A student can provide such an interpretation with regard to all dimensions of social life which are distinguished by sociology, taking into account the specificity of these dimensions (for instance, cultural, political, economic, legal, moral dimensions).</p> <p>A student can conceptualise research problems according to a perspective (sociological theory) taken, taking into account the results of earlier research on phenomena or social process that interest him or her. A student is also capable of designing the process of data collection and applying various empirical techniques of sociology in accordance with the conceptualisation developed earlier. A student can carry on a critical evaluation of various data and theoretical concepts with respect to their explanatory usefulness. A student can formulate their own opinions about the effectiveness of various research methods to study the courses of processes and phenomena.</p> <p>A student prepares an oral presentation which exhibits the outcomes of his/her theoretical considerations and the results of empirical research by the means of the multimedia presentations of this material. A student using the sociological language links the data collected with theoretical perspectives, which can be useful in interpreting this material, and with other data supplied</p>	<p>Symbole odpowiednich kierunkowych efektów uczenia się / Outcome symbols:</p> <p>K_W01</p> <p>K_W07</p> <p>K_U01</p> <p>K_U02</p> <p>K_U07</p>

	by institutions and research centres. S/he can move around interdisciplinary areas and apply an adequate (interdisciplinary) language.									
	A student cooperates in task-oriented teams with a special emphasis on research teams, taking on various roles in the carried out tasks and processes, which also includes expert and management roles.	K_K02								
16.	<p>Literatura obowiązkowa i zalecana / Compulsory and recommended literature:</p> <p>Obligatory:</p> <ol style="list-style-type: none"> Jonathan H. Turner, Theoretical Sociology. A Concise Introduction to Twelve Sociological Theories (2013, Sage) Giddens A. Sociology Les Back, Andy Bennett, Laura Desfor Edles, Margaret Gibson, David Inglis, Ronald Jacobs, Ian Woodward, Cultural Sociology. An Introduction (2012, Wiley-Blackwell) Robert J. Brym, John Lie, SOC+ Introduction to Sociology (2018, Nelson Thomson Learning) Gibson Burrell, Gareth Morgan, Sociological Paradigms and Organisational Analysis. Elements of the Sociology of Corporate Life (2019, Routledge) <p>Recommended literature:</p> <ol style="list-style-type: none"> Michele Dillon, Introduction to Sociological Theory. Theorists, Concepts, And Their Applicability To The Twenty-First Century (2014, Wiley Blackwell) George Ritzer, Jeffrey N. Stepnisky, Sociological Theory(2017, Sage) 									
17.	<p>Metody weryfikacji zakładanych efektów uczenia się np. / Course assessment e.g.:</p> <ul style="list-style-type: none"> - egzamin ustny lub pisemny (T) / oral or written exam (T) - końcowa praca kontrolna (T) / final essay - pisemna praca semestralna (indywidualna lub grupowa) / final essay (individually or in group) (T) - przygotowanie wystąpienia ustnego (indywidualnego lub grupowego) / oral presentation (individually or in group) (T) - przygotowanie i zrealizowanie projektu (indywidualnego lub grupowego) / (T) individual or group project (T) <table border="1" data-bbox="177 1377 1431 1966"> <thead> <tr> <th data-bbox="177 1377 1161 1523">Tutaj proszę wpisać metody weryfikacji danych efektów uczenia się (por. przykład)</th> <th data-bbox="1161 1377 1431 1523">Tutaj proszę wpisać efekty uczenia się (może być kilka)</th> </tr> </thead> <tbody> <tr> <td data-bbox="177 1523 1161 1675">Assessment of individual student's work and preparation for the written test/exam (knowledge based on critical reading of historical and contemporary sociology, interpretation and assessment capabilities)</td> <td data-bbox="1161 1523 1431 1675">K_W01 K_W07 K_U01 K_U02</td> </tr> <tr> <td data-bbox="177 1675 1161 1821">Assessment of an oral presentation (20-30 minutes) on the subject related to the themes of the module based on individually selected data and additional readings;</td> <td data-bbox="1161 1675 1431 1821">K_W01 K_W07 K_U01 K_U02 K_U07</td> </tr> <tr> <td data-bbox="177 1821 1161 1966">Assessment of a group work carried out in task-oriented teams during and after the class, for example working on group projects and preparing presentations</td> <td data-bbox="1161 1821 1431 1966">K_W01 K_W07 K_U01 K_U02 K_K02</td> </tr> </tbody> </table>		Tutaj proszę wpisać metody weryfikacji danych efektów uczenia się (por. przykład)	Tutaj proszę wpisać efekty uczenia się (może być kilka)	Assessment of individual student's work and preparation for the written test/exam (knowledge based on critical reading of historical and contemporary sociology, interpretation and assessment capabilities)	K_W01 K_W07 K_U01 K_U02	Assessment of an oral presentation (20-30 minutes) on the subject related to the themes of the module based on individually selected data and additional readings;	K_W01 K_W07 K_U01 K_U02 K_U07	Assessment of a group work carried out in task-oriented teams during and after the class, for example working on group projects and preparing presentations	K_W01 K_W07 K_U01 K_U02 K_K02
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18.	<p>Warunki i forma zaliczenia poszczególnych komponentów przedmiotu/modułu: np. / Conditions and form of obtaining a credit for particular course components</p>									

	e.g.: - monitoring of attendance and progress in class subject matter - teachers assessment of individual student's preparation for the classes and participation in the discussions as well as group work during the class - preparation of an oral presentation on the subject related to the themes of the module based on individually selected data and additional readings; - passing a written exam	
19.	Nakład pracy studenta/doktoranta / Student's workload	
	forma realizacji zajęć przez studenta	liczba godzin przeznaczona na zrealizowanie danego rodzaju zajęć / Estimated workload in hours
	zajęcia (wg planu studiów) z prowadzącym / classroom instruction: - wykład / lecture*: - ćwiczenia / classes (discussions)*: - inne / other:	20 h 30 h
	praca własna studenta/doktoranta (w tym udział w pracach grupowych) np. / Students' own work (including group work) e.g.: - przygotowanie do zajęć / preparation for class: - czytanie wskazanej literatury / reading: - przygotowanie prac/wystąpień/projektów / preparation of papers/presentations/projects: - napisanie raportu z zajęć / writing a class report: - przygotowanie do sprawdzianów i egzaminu / preparation for tests and exams:	15h 45h 10h 60h
	Łączna liczba godzin / Total number of hours:	180
	Liczba punktów ECTS / Number of ECTS credits:	6

(T) – realizowane w sposób tradycyjny