

SYLABUS PRZEDMIOTU / COURSE DESCRIPTION (SYLLABUS)

1.	Nazwa przedmiotu / Course Sociology of social change and globalisation (Socjologia zmiany społecznej i globalizacji)	
2.	Dyscyplina / Discipline: Sociology	
3.	Język wykładowy / language: English	
4.	Jednostka prowadząca przedmiot / Department or unit Institute of Sociology, University of Wrocław	
5.	Kod przedmiotu / Course code:	
6.	Rodzaj przedmiotu/modułu (<i>obowiązkowy lub do wyboru</i>) / Course/module type: core (mandatory) or elective (optional): core	
7.	Kierunek studiów (specjalność) / University subject (programme) Master in Sociology, Speciality Intercultural Mediation	
8.	Poziom studiów / Program level: Graduate (Master Programme)	
9.	Rok studiów / Year: 1	
10.	Semestr (<i>zimowy lub letni</i>) / Semester (<i>fall or spring</i>): fall	
11.	Forma zajęć i liczba godzin (w tym liczba godzin zajęć online*) / Form of tuition and number of hours: class instruction (ćwiczenia) 30 hours	
12.	Wymagania wstępne w zakresie wiedzy, umiejętności i kompetencji społecznych dla przedmiotu/modułu / Prerequisites for taking the course:	
13.	Cele kształcenia dla przedmiotu / Objectives: To get students acquainted with the discussion on the importance of the theories of social change in the sociological analysis of contemporary problems resulting from globalization; To provide an overview with the basic theories of social change and to develop skills of critical reception of the contemporary theories of social change and globalization.	
14.	Treści programowe / Content: 1.Theories of social change: dimensions of the debate. 2. Social change and the contemporary idea of technological progress and its critique. /M. Castells and J. Moore/. 3. Theories of globalization: dimensions of the debate. 4. The critics of classical theories of globalization: globalization as a new stage of capitalism /I. Wallerstein, D. Harvey, N. Klein/. 5. Polish transformation: dimensions of social change and a critique of the transformation /G. Ekiert, J. Kubik, J. Sowa/. 6. Social movements as actors of social change and globalization: idea of TNSM and the GJM /M. Williams, D. della Porta, M.Diani, S. Khagram/. 7. Different issues and dimensions of globalization: gender, sex, culture, migration, war /J. Steans, J.J. Pettman, L. Martell/	
15.	Zakładane efekty uczenia się / Learning outcomes	Symbole odpowiednich kierunkowych efektów uczenia się / Outcome symbols:
	A student has extensive knowledge about the basic theories of social change (linear, cyclic, revolutionary, dependent, world-systems social change).	K_W02
	A student can critically interpret and explain the processes of change of social structures and institutions.	K_U01

	A student possesses skills at preparing an oral presentation (along with a written summary) which gives the outcomes of his/her theoretical considerations on selected topics	K_U07
	A student understands the need for lifelong learning understood as a capacity to individually seek for additional readings, data and information, and confront the arguments from the various theories of social change.	K_U09
	A student can actively participate in class and is involved in activities conducted during the discussion. Knowingly, competently and creatively responds to the questions asked by the lecturer and other students.	K_K04
16.	<p>Literatura obowiązkowa i zalecana / Compulsory and recommended literature:</p> <p>Sources and readings:</p> <ol style="list-style-type: none"> 1. Giddens, A. (2001) <i>Sociology</i>, London: Polity Press, pp. 649-671. 2. Castells, M. (1996) 'The Net and the Self: Working notes for a critical theory of the informational society', <i>Critique of Anthropology</i>, 16 (1): 9-38. 3. Moore, J. W. (2017) 'The Capitalocene, Part I: on the nature and origins of our ecological crisis', <i>The Journal of Peasant Studies</i>, 44 (3): 594-630. 4. Scholte, J. A. (2005) <i>Globalization. A Critical Introduction</i>, New York: Palgrave Macmillan, pp. 49-84. 5. Wallerstein, I. (2000) 'Globalization or the Age of Transition?: A Long-Term View of the Trajectory of the World-System', <i>International Sociology</i>, 15 (2): 249-265. 6. Harvey, D. (2007) <i>A Brief History of Neoliberalism</i>, Oxford: Oxford University Press, pp. 152-182. 7. Klein, N. (2008) <i>The Shock Doctrine</i>, London: Penguin Books, pp. 281-322. 8. Ekiert, G., Kubik, J. (1999) <i>Rebellious Civil Society. Popular Protest and Democratic Consolidation in Poland, 1989-1993</i>, Ann Arbor: The University of Michigan Press, pp. 76-107. 9. Sowa, J. (2012) 'An Unexpected Twist of Ideology. Neoliberalism and the Collapse of the Soviet Bloc', <i>Praktyka Teoretyczna</i>, 5: 153-180. http://numery.praktykateoretyczna.pl/PT_nr5_2012_Logika_sensu/13.Sowa.pdf 10. della Porta, D., Diani, M. (1999) <i>Social Movements. An Introduction</i>, Oxford: Blackwell Publishers, pp. 24-57. 11. Khagram, S., Riker, J. V., Sikkink, K. (2002) <i>From Santiago to Seattle: Transnational Advocacy Groups Restructuring World Politics</i>. In: Khagram, S., Riker, J. V. and Sikkink, K. (eds.) <i>Restructuring World Politics. Transnational Social Movements, Networks, and Norms</i>, Minneapolis: University of Minnesota Press, pp. 3-23. 12. Pianta, M., Marchetti, R. (2007) <i>The Global Justice Movement: The Transnational Dimension</i>. In: della Porta, D. (eds.) <i>The Global Justice Movement. Cross-national and Transnational Perspectives</i>, Boulder: Paradigm Publishers, pp. 29-51. 13. Williams M. <i>Social Movements and Global Politics</i>, chapter 6 In: Kofman E., Youngs G. (eds.) <i>Globalization: Theory and Practice</i>, continuum London, pp. 79-92 14. Steans J., <i>Gender Inequalities and Feminist Politics in Global Perspective</i>, chapter 9 In: Kofman E., Youngs G. (eds.) <i>Globalization: Theory and Practice</i>, continuum London, pp. 123-138 15. Pettman J.J., <i>International Sex and Service</i>, chapter 11 In: Kofman E., Youngs G. (eds.) <i>Globalization: Theory and Practice</i>, continuum London, pp. 157-173 16. Martell L. (2010), <i>The Globalization of Culture: Homogenous or Hybrid</i>, chapter 4 In: Martell L. <i>Sociology of Globalization</i>, Polity Press Cambridge, pp. 89-104 17. Martell L. (2010), <i>The Effects of Migration: Is Migration a Problem or Solution</i>, chapter 6 In: Martell L. <i>Sociology of Globalization</i>, Polity Press Cambridge, pp. 120-134 18. Martell L. (2010), <i>War and Globalization</i>, chapter 13 In: Martell L. <i>Sociology of Globalization</i>, Polity Press Cambridge, pp. 287-309 19. Pitts F.H., Dinerstein A. (2017), <i>Postcapitalism, Basic Income and the End of Work: A Critique and Alternative</i>, The Centre for Development Studies University of Bath, 	

	http://www.bath.ac.uk/cds/publications/bdp55_.v2xpage_numbersx_.pdf	
17.	<p>Metody weryfikacji zakładanych efektów uczenia się np. / Course assessment e.g.:</p> <ul style="list-style-type: none"> - egzamin ustny lub pisemny (T) / oral or written exam (T) - końcowa praca kontrolna (T) / final essay - pisemna praca semestralna (indywidualna lub grupowa) / final essay (individually or in group) (T) - przygotowanie wystąpienia ustnego (indywidualnego lub grupowego) / oral presentation (individually or in group) (T) - przygotowanie i zrealizowanie projektu (indywidualnego lub grupowego) / (T) individual or group project (T) - przygotowanie i zrealizowanie projektu (indywidualnego lub grupowego) / (T) individual or group project (T) 	
	Assessment of individual student's preparation for the classes and participation in the discussions during the classes (knowledge based on critical reading, interpretation capabilities, competences for finding and using new concepts and data, capacities of critical assessment of other students' work)	K_W02 K_U01 K_U07 K_K04
	Assessment of an oral presentation (15 minutes) on the subject related to the themes of the module based on individually selected data and additional readings;	K_W02 K_U01 K_U07
18.	<p>Warunki i forma zaliczenia poszczególnych komponentów przedmiotu/modułu: np. / Conditions and form of obtaining a credit for particular course components e.g.:</p> <ul style="list-style-type: none"> - ciągła kontrola obecności i postępów w zakresie tematyki zajęć (T) / monitoring of attendance and progress in class subject matter (T) - praca kontrolna (kończąca) (T) / final work - pisemna praca semestralna (indywidualna lub grupowa) (T) / final essay (individually or in group) - wystąpienie ustne (indywidualne lub grupowe) (T) / oral presentation - przygotowanie i zrealizowanie projektu (indywidualnego lub grupowego) (T) / preparation of an individual or group project (T) - napisanie raportu z zajęć (T) / writing a class report (T) - egzamin (pisemny lub ustny) (T) / oral or written exam (T) <ul style="list-style-type: none"> - Participation and activity during the classes - Preparation of an oral presentation on the subject related to the themes of the course 	
19.	Nakład pracy studenta/doktoranta / Student's workload	
	forma realizacji zajęć przez studenta	liczba godzin przeznaczona na zrealizowanie danego rodzaju zajęć / Estimated workload in hours
	zajęcia (wg planu studiów) z prowadzącym / classroom instruction: - wykład / lecture*: - ćwiczenia / classes (discussions)*: - inne / other: irregular contact hours with academic teacher (individual mentoring)	30 h 5 h
	praca własna studenta/doktoranta (w tym udział w pracach grupowych) / Students' own work (including group work): - pre-reading for classroom discussions - preparation of individual oral presentation	60 h 25 h
	Łączna liczba godzin / Total number of hours:	120

	Liczba punktów ECTS / Number of ECTS credits:	4
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(T) – realizowane w sposób tradycyjny