

## SYLABUS PRZEDMIOTU / COURSE DESCRIPTION (SYLLABUS)

1.	Nazwa przedmiotu / Course <b>Sociology of social structures and social flows</b> (Socjologia struktur społecznych i przepływów społecznych)
2.	Dyscyplina / Discipline: <b>Sociology</b>
3.	Język wykładowy / language: <b>English</b>
4.	Jednostka prowadząca przedmiot / Department or unit <b>Institute of Sociology, University of Wrocław</b>
5.	Kod przedmiotu / Course code:
6.	Rodzaj przedmiotu/modułu ( <i>obowiązkowy lub do wyboru</i> ) / Course/module type: core (mandatory) or elective (optional): <b>core</b>
7.	Kierunek studiów (specjalność) / University subject (programme) <b>Master in Sociology, Speciality Intercultural Mediation</b>
8.	Poziom studiów / Program level: <b>Graduate (Master Programme)</b>
9.	Rok studiów / Year: <b>1</b>
10.	Semestr ( <i>zimowy lub letni</i> ) / Semester ( <i>fall or spring</i> ): <b>fall</b>
11.	Forma zajęć i liczba godzin (w tym liczba godzin zajęć online*) / Form of tuition and number of hours: <b>class instruction</b> (ćwiczenia) <b>30 hours</b>
12.	Wymagania wstępne w zakresie wiedzy, umiejętności i kompetencji społecznych dla przedmiotu/modułu / Prerequisites for taking the course:
13.	Cele kształcenia dla przedmiotu / Objectives:  The goal of this course is to get students acquainted with the advanced social sciences theories and social research analysing and explaining the morphogenesis (structural transformation) of social order at the national, transnational and global levels in the context of intensified flows of the people and the capital at these levels. The course will also help students to develop skills and competences of applying this theoretical knowledge to the analysis of the concrete cases of transnational phenomena and processes (e.g. migration, the expansion of transnational corporations, creation and reproduction of core-periphery divisions) which have an impact on the actions and interactions of various (macro- and mega-) social actors (e.g. the nation states, transnational corporations, civilisations and sub-civilisations, transnational social movements) as well as the individuals involved.
14.	Treści programowe / Content:  (1) Introduction. Learning outcomes and course assessment; (2) Social sciences beyond the boundaries of nation states; (3) Social structures and their causal powers; (4) Social flows and the forms of mobility; (5) Fluid modernity or late capitalism: debating the nature of globalisation; (6) Global dependencies: geographies of global inequalities; (7) Global flows of the people: migration and development in the 21st century; (8) Transnational encounters in multicultural global spaces; (9) Limited flows: mobility and precarious work; (10) Transnational classes? The rise of transnational capitalist class; (11) Transnationality and the controversies of post-national citizenship; (12) Civilizations: the foundations of a new order and the sites of new conflicts; (13) Counter-movements: is another globalisation possible?; (14) After the crash: sociological imagination and global economic crisis; (15) Brief presentations of students' work. Evaluation of the classes.

15.	<p>Zakładane efekty uczenia się / Learning outcomes</p> <p>A student has extensive knowledge about the structural construction of the social world, structural and institutional orders at the national, transnational and global levels</p> <p>A student has an in-depth knowledge about the relations between various levels of social structures and the structural transformation at the national, transnational and global levels</p> <p>A student can critically interpret and explain social phenomena and processes in the context of sociological and interdisciplinary theories explaining the dynamics of social structures and social flows at the national, transnational and global levels</p> <p>A student understands the need for lifelong learning understood as a capacity to individually seek for additional readings, data and information</p> <p>A student can actively take part in the work of interdisciplinary teams realizing projects which aim at changing particular aspects of social reality.</p> <p>A student enhances and develops his/her specialised and methodological knowledge with respect to the techniques of collecting, processing and analysing empirical data and with regard to basic facts and data concerning transnational aspects of life in contemporary societies. S/he can independently define the areas of knowledge which s/he needs to supplement and are related to similar (social sciences) disciplines.</p>	<p>Symbole odpowiednich kierunkowych efektów uczenia się / Outcome symbols:</p> <p><b>K_W02</b></p> <p><b>K_W03</b></p> <p><b>K_U01</b></p> <p><b>K_U09</b></p> <p><b>K_K04</b></p> <p><b>K_K05</b></p>
16.	<p>Literatura obowiązkowa i zalecana / Compulsory and recommended literature:</p> <ul style="list-style-type: none"> <li>• Faist, T. (2010) Towards Transnational Studies: World Theories, Transnationalisation and Changing Institutions, <i>Journal of Ethnic and Migration Studies</i> 36(10): 1665-1687.</li> <li>• Porpora, D. (1998) Four concepts of social structure, in: Archer, M., Bhaskar, R., Lawson, T., Norrie, A. (eds.) <i>Critical Realism: Essential Readings</i>, London: Routledge, pp. 339-355.</li> <li>• Sheller, M. (2011) Mobility, in: <i>Sociopedia.ISA</i>, International Sociological Association.</li> <li>• Urry, J. (2000) <i>Sociology beyond Societies: Mobilities for the twenty-first century</i>. London: Routledge, pp. 1-20.</li> <li>• Beck, U., Lau. (2005) Second modernity as a research agenda: theoretical and empirical explorations in the 'meta-change' of modern society, <i>British Journal of Sociology</i> 56(4): 525-557.</li> <li>• Wallerstein, I. (2005) <i>World-System Analysis. An Introduction</i>, Duke University Press, pp. 23-41.</li> <li>• Castles, S., Miller, R. (2009) <i>The Age of Migration. International Population Movements in the Modern World</i>. London: Palgrave, pp. 50-78 (chapter 3)</li> <li>• Mirchandani, M. (2004) Practices of global capital: gaps, cracks and ironies in transnational call centres in India, <i>Global Networks</i> 4: 355-373.</li> <li>• Marcu, S. (2019) The Limits of Mobility: Precarious Work Experiences among Young Eastern Europeans in Spain, "Economy and Space", 1-18 2019, pp. 1-18.</li> <li>• Sklair, L. (2000) <i>Transnational Capitalist Class</i>, Oxford: Blackwell, pp. 1-33</li> <li>• Sassen, S. (2003) Towards post-national and denationalized citizenship, in: EF, Isin, B.S., Turner (eds.) <i>Handbook of Citizenship Studies</i>, New York, Sage, pp. 277-291, available online: <a href="http://www.saskiasassen.com/PDFs/publications/Towards-post-national-and-">http://www.saskiasassen.com/PDFs/publications/Towards-post-national-and-</a></li> </ul>	

	<p>denationalized-citizenship.pdf</p> <ul style="list-style-type: none"> <li>• Inglis, D. (2010) Civilizations or Globalization(s)? Intellectual Rapprochements and Historical World-Visions, <i>European Journal of Social Theory</i> 2010(13): 135.</li> <li>• Robertson, R. (2006) Civilization, Theory, Culture and Society 23: 421-436.</li> <li>• Evans, P. (2008) Is an Alternative Globalisation Possible, <i>Politics and Society</i> 36(2): 271-305</li> <li>• Crouch, C. (2011) <i>The Strange Non-Death of Neoliberalism</i>, Cambridge: Polity Press, pp. 162-180.</li> <li>• Harvey, D. (2010) The enigma of capital and the crisis this time, paper prepared for the American Sociological Association Meetings in Atlanta, August 16th, 2010</li> </ul>	
17.	<p>Metody weryfikacji zakładanych efektów uczenia się np. / Course assessment e.g.:</p> <ul style="list-style-type: none"> <li>- pisemna praca semestralna (indywidualna lub grupowa) / final essay (individually or in group) (T)</li> <li>- przygotowanie wystąpienia ustnego (indywidualnego lub grupowego) / oral presentation (individually or in group) (T)</li> <li>- przygotowanie i zrealizowanie projektu (indywidualnego lub grupowego) / (T) individual or group project (T)</li> </ul>	
	1. Assessment of individual student's <b>preparation for the classes</b> and participation in the <b>discussions</b> during the classes (knowledge based on pre-reading, interpretation capabilities, competences for finding and using new concepts and data, capacities of critical assessment of other students' work )	K_W02 K_W03 K_U01 K_U09
	2. Assessment of an oral presentation (15 minutes) on the subject related to the themes of the course based on individually selected empirical data (qualitative and quantitative) and additional readings;	K_K04 K_K05
18.	<p>Warunki i forma zaliczenia poszczególnych komponentów przedmiotu/modułu: / Conditions and form of obtaining a credit for particular course components:</p> <ul style="list-style-type: none"> <li>- attendance and progress in class subject matter (monitored by lecturers)</li> <li>- preparation of an oral presentation on the subject related to the themes of the course</li> </ul>	
19.	<p>Nakład pracy studenta/doktoranta / Student's workload</p>	
	forma realizacji zajęć przez studenta	liczba godzin przeznaczona na zrealizowanie danego rodzaju zajęć / Estimated workload in hours
	<p>zajęcia (wg planu studiów) z prowadzącym / classroom instruction:</p> <ul style="list-style-type: none"> <li>- ćwiczenia / classes (discussions)*:</li> <li>- inne / other: irregular contact hours with academic teacher (individual mentoring)</li> </ul>	<p><b>30 h</b></p> <p><b>5 h</b></p>
	<p>praca własna studenta/doktoranta (w tym udział w pracach grupowych) np. / Students' own work (including group work) e.g.:</p> <ul style="list-style-type: none"> <li>- pre-reading for classroom discussions</li> <li>- preparation of individual oral presentation</li> </ul>	<p><b>60 h</b></p> <p><b>25 h</b></p>
	Łączna liczba godzin / Total number of hours:	<b>120</b>
	Liczba punktów ECTS / Number of ECTS credits:	<b>4</b>

(T) – realizowane w sposób tradycyjny