

SYLABUS PRZEDMIOTU/ COURSE DESCRIPTION (SYLLABUS)

1.	Nazwa przedmiotu / Course Polishborderlands (Polskie pogranicza)	
2.	Dyscyplina / Discipline: Sociology	
3.	Język wykładowy / language: English	
4.	Jednostka prowadząca przedmiot / Department or unit Institute of Sociology, University of Wrocław	
5.	Kod przedmiotu / Course code:	
6.	Rodzaj przedmiotu/modułu (<i>obowiązkowy lub do wyboru</i>)/Course/module type: core (mandatory) or elective (optional): selective	
7.	Kierunek studiów (specjalność) / University subject (programme) Master in Sociology, Speciality Intercultural Mediation	
8.	Poziom studiów/ Program level: Graduate (Master Programme)	
9.	Rok studiów / Year: 1	
10.	Semestr (<i>zimowy lub letni</i>) / Semester (<i>fall or spring</i>): spring	
11.	Forma zajęć i liczba godzin (w tym liczba godzin zajęć online*) / Form of tuition and number of hours: class instruction (ćwiczenia) 30h	
12.	Wymagania wstępne w zakresie wiedzy, umiejętności i kompetencji społecznych dla przedmiotu/modułu / Prerequisites for taking the course: Orientation in political geography of Poland and its closest surrounding (outline)	
13.	Cele kształcenia dla przedmiotu / Objectives: The classes focus on the basic facts concerning social relations in the Polish transborderlands. The course is also about the three types of neighbourhood, their specificity as well as the social peculiarities of Poland's seven neighbours. Attention is also paid to the plight of the Polish minority living out of Poland.	
14.	Treści programowe / Content: (1–3) Borders in Central Europe. The case of Poland – a general outlook on its seven borderlands. Borders in theory. Introduction; (4–5) Germany (6) The Czech Republic (7) Slovakia (8–10) Ukraine, Belarus and the Kresy (11) Lithuania (12) The Kaliningrad District; (13) Gypsies – a Central European perspective (14–15) EU Eastern Neighbours & the Visa Policy. Conclusions	
15.	Zakładane efekty uczenia się / Learning outcomes	Symbole odpowiednich kierunkowych efektów uczenia się / Outcomes symbols:
	A student identifies the structural construction of the social world, the elements of structural order and the mechanisms which govern them, as well as about the principles of the organisation and institutional aspects of social life in all dimensions (including, among other things, cultural, legal, political and economic dimensions);	K_W02
	A student has general knowledge about the specificity of the social and political life in the Polish transborderlands and in-depth knowledge about intercultural relationships	K_W03 K_W04

	A student has general knowledge about Poland's seven neighbours	K_W06
	A student can correctly gather, select the material concerning a given question, as well as interpret and explain the crucial issues included in it	K_U01
	A student can apply qualitative data analysis to reconstruct the causes and courses of various social processes in Polish society both in the country and abroad. A student can formulate hypotheses concerning the relationships between various social characteristics of societies under scrutiny. A student applies the procedures of verification and falsification of research hypotheses.	K_U03
	A student analyzes secondary causal and predictive models which concerns social relations in the Polish transborderlands. A student takes into account their multidimensional characteristics (for instance, cultural, political, economic, legal, moral characteristics etc.).	K_U04
	A student prepares an oral presentation which exhibits the outcomes of his/her theoretical considerations and the results of empirical research by the means of the multimedia presentations of this material. A student using the sociological language links the data collected with theoretical perspectives, which can be useful in interpreting this material, and with other data supplied by institutions and research centres. S/he can move around interdisciplinary areas and apply an adequate (interdisciplinary) language.	K_U07
	A student plans lifelong learning understood both in terms of enhancing his/her general cultural competences and specialised professional knowledge. A student inspires also others in this respect.	K_U09
	A student is capable of decision-making to solve the problems as they emerge during his/her work over the presentation and essay, and counteract their emergence	K_K03
16.	<p>Literatura obowiązkowa i zalecana / Compulsory and recommended literature:</p> <p>(1–3) Z. Kurcz, <i>Benefits of borderland sociology</i>, [in:] <i>Advances in European Borderlands Studies</i>, E. Opiłowska, Z. Kurcz, J. Roose (eds.), Baden-Baden 2017, p. 47–63; J. Kurczewska, <i>Border Metaphors in the Polish Sociology of Borderlands</i>, "Polish Sociological Review", 2009, no. 2, p. 193–211; J. Kurczewska, <i>Introduction</i>, [in:] <i>Polish Borders and Borderlands in the Making. From the Field Studies of Polish Sociologists and Anthropologists</i>, J. Kurczewska (ed.), Warsaw 2006, p. 11–35; T. Zarycki, <i>Ideologies of Eastness in Central and Eastern Europe</i>, London–New York 2016, pp. 152–174.</p> <p>(4–5) S. Liubimau, <i>Place-Promotion and Scalar Restructurings in Urban Agglomeration on Internal EU Borders: The Case of Goerlitz-Zgorzelec</i>, "Polish Sociological Review", 2009, no. 2, p. 213–228; M. Brym, <i>The Integration of European Union Borderlands: A Case Study of Polish Opinions on Cross-Border Cooperation along the Polish-German Border</i>, "The University of the Fraser Valley Research Review", 2011, vol. 3, p. 15–33; E. Opiłowska, <i>The Europeanization of the German-Polish Borderlands</i>, [in:] <i>European Border Regions in Comparison. Overcoming Nationalistic Aspects or Re-Nationalization?</i>, K. Stokłosa, G. Besier (eds.), London–New York 2014, p. 275–285.</p> <p>(6) M.D. Tamáska, <i>Divided twin towns in heads: Milieus of urban spaces. Case study of ČeskýTěšín/Cieszyn</i>, [in:] <i>Advances in European Borderlands Studies</i>, E. Opiłowska, Z. Kurcz, J. Roose (eds.), Baden-Baden 2017, p. 371–398;</p> <p>(7) V. Bagín, <i>Ethnic and Regional Identity in Polish Part of Spiš Region (on the example of JurgówVillage)</i>, "EthnologiaActualis", 2014, no. 1, p. 78–93; M. Więckowski et al., <i>Polish-</i></p>	

	<p><i>Slovak Borderland. Transport Accessibility and Tourism</i>, Warszawa 2012, p. 110–136.</p> <p>(8–10) M. Jaroszewicz, K. Mrozek, <i>How to construct a border for a modern neighbourhood</i>, Warsaw 2020, pp. 29–49; T. Popławski, <i>From the sociology of the border to border management. Peripherality and social change on Poland’s eastern borderlands</i>, [in:] <i>Advances in European Borderlands Studies</i>, E. Opiłowska, Z. Kurcz, J. Roose (eds.), Baden-Baden 2017, p. 165–176; R. Traba, <i>The Kresy as a realm of memory: the long history of persistence</i>, “Herito, culture & the present”, 2012, no. 3, p. 58–91; B. Nikiforova, <i>Transforming Borders’ Functions in the Lithuanian-Polish-Belurussian Borderland</i>, “Limes”, 2010, vol. 3.</p> <p>(11) R. Kazlauskaitė, <i>Common past, divided memories: the “Question of Vilnius” in the collective memory of the Polish minority members in Lithuania</i>, [in:] <i>Sąsiedztwa III RP – Lenkija, Litwa, Polska, Lietuva. Zagadnienia społeczne</i>, M. Dębicki, J. Makaro (eds.), Wrocław 2012, p. 223–235.</p> <p>(12) I. Sagan et al., <i>The local border traffic zone experiment as an instrument of cross-border integration: The case of Polish-Russian borderland</i>, “Geographia Polonica” 2018, no. 1, pp. 95–112; J. Jańczak, <i>The “Forgotten Border” between Poland and Kaliningrad Oblast. De- and Re-Borderization of the Russian-EU Neighbourhood</i>, “Cross-Border Review” Yearbook 2015, p. 27–51; J. Rogoża et al., <i>A Captive Island. Kaliningard between Moscow and the EU</i>, Warsaw 2012, p. 24–33, 42–66.</p> <p>(13) J. Balvin, Ł. Kwadrans (eds.), <i>Situation of Roma Minority in Czech, Hungary, Poland and Slovakia</i>, Wrocław 2010.</p> <p>(14–15) D.J. Timothy, <i>An Unlikely Tourist Destination?</i>, “Boundary and Security Bulletin”, 2000, no. 1, p. 57–65; M. Jaroszewicz, <i>Consequences of the Schengen area enlargement for the EU’s Eastern European Neighbours</i>, Warsaw 2007; M. Jaroszewicz, <i>Making the Impossible Possible. The Prospects for Visa-free movement between the EU and its Eastern neighbours</i>, Warsaw 2012, p. 18–36, 47–53.</p>										
17.	<p>Metody weryfikacji zakładanych efektów uczenia się np. / Course assessmente.g.:</p> <ul style="list-style-type: none"> - egzamin ustny lub pisemny (T) / oral or written exam (T) - końcowa praca kontrolna (T) / final essay - pisemna praca semestralna (indywidualna lub grupowa) / final essay (individually or in group) (T) - przygotowanie wystąpienia ustnego (indywidualnego lub grupowego) / oral presentation (individually or in group) (T) - przygotowanie i zrealizowanie projektu (indywidualnego lub grupowego) / (T) individual or group project (T) - przygotowanie i zrealizowanie projektu (indywidualnego lub grupowego) / (T) individual or group project (T) <table border="1" data-bbox="180 1361 1433 1944"> <tr> <td data-bbox="180 1361 1161 1489">Assessment of the participation in group discussions during the classes</td> <td data-bbox="1161 1361 1433 1489">K_W02 K_W03 K_W04 K_U09</td> </tr> <tr> <td data-bbox="180 1489 1161 1563">Checking the term essay</td> <td data-bbox="1161 1489 1433 1563">K_U01 K_U04</td> </tr> <tr> <td data-bbox="180 1563 1161 1662">Gathering the data on the relevant subject; preparing the report (essay)</td> <td data-bbox="1161 1563 1433 1662">K_U01 K_U03 K_K03</td> </tr> <tr> <td data-bbox="180 1662 1161 1736">Assessment of student’s presentation</td> <td data-bbox="1161 1662 1433 1736">K_U07 K_K03</td> </tr> <tr> <td data-bbox="180 1736 1161 1944">Checking the final colloquium</td> <td data-bbox="1161 1736 1433 1944">K_W02 K_W03 K_W04 K_W06</td> </tr> </table>	Assessment of the participation in group discussions during the classes	K_W02 K_W03 K_W04 K_U09	Checking the term essay	K_U01 K_U04	Gathering the data on the relevant subject; preparing the report (essay)	K_U01 K_U03 K_K03	Assessment of student’s presentation	K_U07 K_K03	Checking the final colloquium	K_W02 K_W03 K_W04 K_W06
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18.	<p>Warunki i forma zaliczenia poszczególnych komponentów przedmiotu/modułu: / Conditions and form of obtaining a credit for particular course components</p>										

	<p>The overall mark will be composed of partial marks from the following criteria:</p> <ul style="list-style-type: none"> - Assessment of the participation in group discussions during the classes - Gathering the data on the relevant subject; preparing the report (essay) - Preparing for the final colloquium <p>The special emphasis will be put on the participation in the classes.</p>	
19.	Nakład pracy studenta/doktoranta / Student's workload	
	forma realizacji zajęć przez studenta	liczba godzin przeznaczona na zrealizowanie danego rodzaju zajęć / Estimated workload in hours
	zajęcia (wg planu studiów) z prowadzącym / classroom instruction: - wykład / lecture*: - ćwiczenia / classes (discussions)*: - inne / other:	30 h
	praca własna studenta/doktoranta (w tym udział w pracach grupowych) np. / Students' ownwork (including groupwork) e.g.: - getting familiar with the literature - preparation for the class discussion - individual search for information relevant to the classes - preparation for the term quiz - gathering materials for the term essay	30 h 30 h 30 h 30 h 30 h
	Łączna liczba godzin / Total number of hours:	180 h
	Liczba punktów ECTS / Number of ECTS credits:	6

(T) – realizowane w sposób tradycyjny