

## SYLABUS PRZEDMIOTU / COURSE DESCRIPTION (SYLLABUS)

1.	Nazwa przedmiotu / Course <b>Data Analysis workshop</b> (Warszaty Analiza danych)
2.	Dyscyplina / Discipline: <b>Sociology</b>
3.	Język wykładowy / language: <b>English</b>
4.	Jednostka prowadząca przedmiot / Department or unit <b>Institute of Sociology, University of Wrocław</b>
5.	Kod przedmiotu / Course code: <b>SC-S2-S4-IM-DAW</b>
6.	Rodzaj przedmiotu/modułu ( <i>obowiązkowy lub do wyboru</i> ) / Course/module type: <b>core</b> (mandatory) or elective (optional): <b>core</b>
7.	Kierunek studiów (specjalność) / University subject (programme) <b>Master in Sociology, Speciality Intercultural Mediation</b>
8.	Poziom studiów / Program level: <b>Graduate (Master Programme)</b>
9.	Rok studiów / Year: <b>2nd</b>
10.	Semestr ( <i>zimowy lub letni</i> ) / Semester ( <i>fall or spring</i> ): <b>spring</b>
11.	Forma zajęć i liczba godzin (w tym liczba godzin zajęć online*) / Form of tuition and number of hours: <b>class instruction</b> (ćwiczenia) <b>30 hours</b>
12.	Wymagania wstępne w zakresie wiedzy, umiejętności i kompetencji społecznych dla przedmiotu/modułu / Prerequisites for taking the course:  Completed courses in Qualitative Data Analysis and Quantitative Data Analysis (semester 2nd or equivalent).
13.	Cele kształcenia dla przedmiotu / Objectives  This course aims to enhance students' proficiency in data analysis, equipping them with the skills needed to navigate complex datasets effectively. Students will gain valuable hands-on experience by working with their own data, allowing them to apply theoretical knowledge to real-world sociological research. The course focuses on ensuring that students become proficient in using essential data analysis tools, enabling them to tackle their sociological research with confidence. Ultimately, the workshop aims to empower students to transfer the acquired skills to their own research projects, fostering a deeper understanding of data analysis in sociology.
14.	Treści programowe / Content:  (1) Introduction to the content of the course and assessment criteria; (2) Refreshment: various paradigms and historical evolution of research in social sciences; (3-4) Advanced interviews coding – open and thematic coding with the CAQDAS software (5) How to describe your own data? Using the Bibliography Manager (6-14) Workshop: students presentations, group discussion and in-depth analysis of the data (i.a. interview) gathered for students' research projects (15) Evaluation of the course.

15.	<p>Zakładane efekty uczenia się / Learning outcomes</p> <p>A student lists and explains in depth the relationships between an individual and society, various expressions of the social activity of an individual at the various levels of structural order and the systems of control and instruments of adaptation of an individual to the rules of social life. A student lists and explains in depth the activities of an individual in the micro-, mezzo-, macrosocial collectivities.</p> <p>A student can correctly interpret and explain social phenomena, which means that s/he can employ his/her earlier acquired knowledge about the society and the basic assumptions of sociological theories to make sense of empirical data that reflect various phenomena and to connect various phenomena with each other. A student can provide such an interpretation with regard to all dimensions of social life which are distinguished by sociology, taking into account the specificity of these dimensions (for instance, cultural, political, economic, legal, moral dimensions).</p> <p>The student is able to manage a team (with particular emphasis on research teams)</p>	<p>Symbole odpowiednich kierunkowych efektów uczenia się / Outcome symbols:</p> <p><b>K_W04</b></p> <p><b>K_U01</b></p> <p><b>K_U10</b></p>
16.	<p>Literatura obowiązkowa i zalecana / Compulsory and recommended literature:</p> <p>Denzin, N., Lincoln, Y. (eds.) The Sage Handbook of Qualitative Research, 4th edition, London: Sage</p> <p>Silverman, D. (2011) Interpreting qualitative data, London: Sage.</p> <p>Charmaz, K. (2006) Constructing Grounded Theory: a Practical Guide, London: Sage</p> <p>Rychards, L. (2015) Handling qualitative data, London: Sage</p> <p><b>Optional reading</b></p> <p>Rose, G. (2011) Visual Methodologies. An Introduction to Research with Visual Materials, London: Sage,</p> <p>Schütze, F. (1992a) Pressure and Guilt - War Experiences of a Young German Soldier and Their Biographical Implications (part I), International Sociology 7(2): 187-208.</p> <p>Schütze, F. (1992b) Pressure and Guilt - War Experiences of a Young German Soldier and Their Biographical Implications (part I), International Sociology 7(3): 347-367.</p> <p>Silverman, D. (2011) Interpreting qualitative data, London: Sage.</p>	

17.	<p>Metody weryfikacji zakładanych efektów uczenia się np. / Course assessment e.g.:</p>	
	<p>Assessment of the participation in group discussions during the classes</p>	<p>K_U10 K_W04 K_U01</p>

	Assessment of the oral presentation	K_W04 K_U01
18.	<p>Warunki i forma zaliczenia poszczególnych komponentów przedmiotu/modułu: np. / Conditions and form of obtaining a credit for particular course components e.g.:</p> <p>The overall mark will be composed of partial marks from the following criteria:</p> <ul style="list-style-type: none"> <li>- Assessment of the participation in group discussions during the classes</li> <li>- Assessment of the research design and the process of data collection and the partial and overall results of data analysis of individual cases</li> <li>- Assessment of the oral presentation of empirical data</li> </ul>	
19.	Nakład pracy studenta/doktoranta / Student's workload	
	forma realizacji zajęć przez studenta	liczba godzin przeznaczona na zrealizowanie danego rodzaju zajęć / Estimated workload in hours
	zajęcia (wg planu studiów) z prowadzącym / classroom instruction:	
	<ul style="list-style-type: none"> <li>- wykład / lecture*:</li> <li>- ćwiczenia / classes (discussions)*: - inne / other: classroom instruction and qualitative research workshops - irregular contact hours with academic teacher (individual mentoring and consulting research projects)</li> </ul>	<b>30 h</b> <b>10 h</b>
	praca własna studenta/doktoranta (w tym udział w pracach grupowych) / Students' own work (including group work): <ul style="list-style-type: none"> <li>- preparation of the data for analysis and presentation (e.g. interviews transcription &amp; translation into English)</li> </ul>	<b>20 h</b>
	Łączna liczba godzin / Total number of hours:	<b>60</b>
	Liczba punktów ECTS / Number of ECTS credits:	<b>2</b>

(T) – realizowane w sposób tradycyjny