

SYLABUS PRZEDMIOTU / COURSE DESCRIPTION (SYLLABUS)

1.	Nazwa przedmiotu / Course Research seminar: Social change, transformation, transition (Seminarium badawcze: Zmiana społeczna, transformacja, tranzycja)
2.	Dyscyplina / Discipline: Sociology
3.	Język wykładowy / language: English
4.	Jednostka prowadząca przedmiot / Department or unit Institute of Sociology, University of Wrocław
5.	Kod przedmiotu / Course code:
6.	Rodzaj przedmiotu/modułu (<i>obowiązkowy lub do wyboru</i>) / Course/module type: core (mandatory) or elective (optional): elective (optional)
7.	Kierunek studiów (specjalność) / University subject (programme) Master in Sociology, Speciality Intercultural Mediation
8.	Poziom studiów / Program level: Graduate (Master Programme)
9.	Rok studiów / Year: 2
10.	Semestr (<i>zimowy lub letni</i>) / Semester (<i>fall or spring</i>): spring
11.	Forma zajęć i liczba godzin (w tym liczba godzin zajęć online*) / Form of tuition and number of hours: Research seminar - 30 hours
12.	Wymagania wstępne w zakresie wiedzy, umiejętności i kompetencji społecznych dla przedmiotu/modułu / Prerequisites for taking the course: Knowledge, skills and competences acquired during the three semesters of the Master Programme in Sociology. Basic knowledge of Polish contemporary history.
13.	Cele kształcenia dla przedmiotu / Objectives: This seminar aims at presenting the processes that have occurred in Poland after the year 1989 as the example of transformation. Its goal is to present the most important dimensions of transformation of the contemporary Polish society and to show the relevant social factors responsible for creation of the specific attitudes towards particular changes. It is based on some relevant resources concerning theoretical approaches to transformation processes and on the most recent empirical material presenting the dynamics of attitudes of the Polish society towards particular examples of change. It will give students the knowledge of basic transformation processes in the post-socialist society. It will help them develop abilities to use various sociological empirical material (e.g. public opinion studies reports and other secondary data) and acquire sociological imagination necessary to understand mechanisms of social change.
14.	Treści programowe / Content: <ol style="list-style-type: none"> 1. Social change, attitudes towards social change, theoretical approaches to social change. 2. Structural change - examples and basic theoretical perspectives on structural change. Structural transformation in Poland. 3. Dimensions of social structure in contemporary Poland. 4. Transformation of various dimensions of social structure in contemporary Poland 5. Culture – basic dimensions. Is contemporary Poland mono-cultural? 6. Dominant culture vs. alternative cultures and subcultures in contemporary Poland

	<p>7. The problem of „them” and „us”. Cultural diversity in contemporary Poland. Is Polish society open and tolerant?</p> <p>8. Problems of gender and age in contemporary Poland.</p> <p>9. The role of family in contemporary Poland.</p> <p>10. Young people in Poland: new challenges and new perspectives.</p> <p>11. The role of mass media in contemporary Poland. Mass media and mass culture</p> <p>12. Religion and religious institutions in contemporary Poland.</p> <p>13. Poland in the globalising world.</p> <p>14. Entering the EU – the challenge or threat to Poles ?</p>	
15.	Zakładane efekty uczenia się / Learning outcomes	Symbole odpowiednich kierunkowych efektów uczenia się / Outcome symbols:
	Students have an extensive knowledge about the relationships between an individual and the society during the process of transformation. Students have an in-depth knowledge about the activities of an individual in the micro-, mezzo-, macrosocial collectivities with regard to processes of change and transformation.	K_W04
	Students have an in-depth knowledge about the rules of the constitution of axio-normative order in societies, the views on the role of norms and values in stabilising social order and knowledge about normative systems which regulate the course of social life in its various dimensions under the conditions of political, economic, social and cultural change.	K_W06
	Students can conceptualise research problems according to a chosen research perspective, taking into account the results of earlier research into the processes of structural transformation. Students can carry on a critical evaluation of various data and theoretical concepts with respect to their explanatory usefulness.	K_U02
	Students possess skills necessary to prepare in English a complex report from the empirical research which explores in an in-depth manner the problem of transformation. Students can make use of these skills independently of the methods used and the area of social life concerned.	K_U06
	Students possess skills necessary to prepare an oral presentation which exhibits the outcomes of their theoretical considerations and the results of empirical research by the means of the multimedia presentations of this material.	K_U07
	Students are able to manage a research team.	K_U10
	A student cooperates in task-oriented teams with a special emphasis on research teams, taking on various roles in the carried out tasks and processes, which also includes expert and management roles.	K_K02
	Students can think in an interdisciplinary way to contribute to the integration of various aspects of social research problems (specifically the problems of social transformation), including the economic, political and cultural aspects.	K_K04
16.	Literatura obowiązkowa i zalecana / Compulsory and recommended literature:	

	<p>(1) Weinstein J.,(2010) <i>Social Change</i>[3rd edition], Rowman & Littlefield Publishers; Vago St., <i>Social Change</i> [5th edition], Pearson Prentice Hall 2003 (2-4) William Dan Perdue [ed.](1995)<i>Modernization Crisis; the transformation of Poland.</i> Greenwood Publishing; Eyal G., Szelenyi I., Townsley E.(1998) <i>Making capitalism without capitalists: The new ruling elites in Eastern Europe</i>, London, New York: Verso; Hardy J. (2009) <i>Poland's new capitalism.</i> London: Verso; Chodakiewicz M.J., Radziłowski J., Tołczyk D.,[eds](2nd ed.;2009) <i>Poland's transformation: A Work in Progress</i></p> <p>(5-14) Current reports and publications of Polish public opinion research centres (CBOS: Centrum Badania Opinii Społecznej [Public Opinion Research Centre]: http://www.cbos.com.pl/) (5-14) Current resources of GUS: Główny Urząd Statystyczny [Central Statistical Office] : http://www.stat.gov.pl/gus</p>									
17.	<p>Metody weryfikacji zakładanych efektów uczenia się np. / Course assessment e.g.:</p> <ul style="list-style-type: none"> - egzamin ustny lub pisemny (T) / oral or written exam (T) - końcowa praca kontrolna (T) / final essay - pisemna praca semestralna (indywidualna lub grupowa) / final essay (individually or in group) (T) - przygotowanie wystąpienia ustnego (indywidualnego lub grupowego) / oral presentation (individually or in group) (T) - przygotowanie i zrealizowanie projektu (indywidualnego lub grupowego) / (T) individual or group project (T) - przygotowanie i zrealizowanie projektu (indywidualnego lub grupowego) / (T) individual or group project (T) <table border="1" data-bbox="193 1066 1445 1491"> <tr> <td data-bbox="193 1066 1177 1227">Assessment of individual student's preparation for the seminar and participation in the discussions during the seminar (knowledge based on pre-reading, interpretation capabilities, competences for finding and using new concepts and data, capacities of critical assessment of other students' work)</td> <td data-bbox="1177 1066 1445 1227">K_W04 K_W06</td> </tr> <tr> <td data-bbox="193 1227 1177 1328">Assessment of an oral presentation (15/20 minutes) on the subject related to the themes of the module based on individually selected data and additional readings.</td> <td data-bbox="1177 1227 1445 1328">K_U02 K_U06 K_U07</td> </tr> <tr> <td data-bbox="193 1328 1177 1491">Assessment of individual student's research paper based the knowledge presented during the seminar and on the resources located by the student</td> <td data-bbox="1177 1328 1445 1491">K_W04 K_W06 K_U02 K_U06</td> </tr> <tr> <td data-bbox="193 1491 1177 1565"></td> <td data-bbox="1177 1491 1445 1565"></td> </tr> </table>		Assessment of individual student's preparation for the seminar and participation in the discussions during the seminar (knowledge based on pre-reading, interpretation capabilities, competences for finding and using new concepts and data, capacities of critical assessment of other students' work)	K_W04 K_W06	Assessment of an oral presentation (15/20 minutes) on the subject related to the themes of the module based on individually selected data and additional readings.	K_U02 K_U06 K_U07	Assessment of individual student's research paper based the knowledge presented during the seminar and on the resources located by the student	K_W04 K_W06 K_U02 K_U06		
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18.	<p>Warunki i forma zaliczenia poszczególnych komponentów przedmiotu/modułu: / Conditions and form of obtaining a credit for particular course components:</p> <ul style="list-style-type: none"> - Assessment of individual student's preparation for the seminar and participation in the discussions during the seminar - Assessment of an oral presentation - Assessment of individual student's research paper 									
19.	<p>Nakład pracy studenta/doktoranta / Student's workload</p> <table border="1" data-bbox="193 1890 1445 1986"> <tr> <td data-bbox="193 1890 903 1986">forma realizacji zajęć przez studenta</td> <td data-bbox="903 1890 1445 1986">liczba godzin przeznaczona na zrealizowanie danego rodzaju zajęć / Estimated workload in hours</td> </tr> </table>		forma realizacji zajęć przez studenta	liczba godzin przeznaczona na zrealizowanie danego rodzaju zajęć / Estimated workload in hours						
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zajęcia (wg planu studiów) z prowadzącym / classroom instruction: - wykład / lecture*: - ćwiczenia / classes (discussions)*: - inne / other:	30 h
praca własna studenta/doktoranta (w tym udział w pracach grupowych) / Students' own work (including group work) - pre-reading for classroom discussions - preparation of group oral presentation - preparation of the individual research paper	20 h 10 h 30 h
Łączna liczba godzin / Total number of hours:	90
Liczba punktów ECTS / Number of ECTS credits:	3

(T) – realizowane w sposób tradycyjny