

COURSE/MODULE DESCRIPTION (SYLLABUS)

1	Course/module Labour and Migration in Eastern Europe: comparative perspectives	
2	Department or unit Institute of Sociology	
3	Course/module code	
4	Course/module type: core (mandatory) or elective (optional) Elective	
5	University subject (program or major) Master in Sociology, Speciality Intercultural Mediation	
6	Program level: (undergraduate, graduate, postgraduate) Graduate (Master course)	
7	Year: (1st, 2nd, 3rd, 4th) 1st	
8	Semester: (fall, spring) Spring	
9	Form of tuition and number of hours Class instruction, workshops with practitioners (NOMADA association), 30 contact hours with academic teacher, 16 contact hours with practitioners	
1	Instructor's full name and academic title dr hab. assoc. prof. Adam Mrozowicki	
1	Prerequisites for taking the course/module Knowledge, skills and competences acquired during Semester 1 of the Master Programme in Sociology - Intercultural Mediation or equivalent	
1	Objectives The goal of this course is to get students acquainted with basic theoretical approaches and empirical research on the problems of labour and migration in Europe in the context of broader transformations taking place in the field of employment. The seminar will be supplemented by the workshop with the members of the Association 'Nomada' helping migrant workers in Wroclaw.	
1	Learning outcomes	Outcome symbols
	Student has an extensive knowledge about socio-structural, economic and cultural and institutional mechanisms which underlie and govern migration with a particular focus on the migration to and from the CEE countries	K2A_W05
	Student has an in-depth knowledge about the role of migration for the historical and contemporary development of European societies	K2A_W0

		8
	Student can make use of migration theories to explain and interpret existing and acquired data concerning causes, contexts and consequences of migration for an individual and society	K2A_U01
	Student can conceptualize research problems concerning migration at the level of individual and the (sending and host) societies and carry on a critical evaluation of various data on migration to formulate conclusions about the problem chosen	K2A_U02
	Student can draw recommendations for actions in the area of migration policies based on individual research and interaction with practitioners in the field of migration support associations	K2A_U07
	Student possesses skills at preparing in English a written report (biographical case study) from own mini-research project on migrant workers and present it in accordance with the rules of its presentation discussed during the classes and in connection with knowledge and skills acquired during the workshop with practitioners in the field of migration support associations	K2A_U09, K2A_U10
	Student recognises the need for lifelong learning, which means that s/he is capable of finding and making use of various additional sources of information (academic and non-academic) to contextualise the case of a migrant worker(s) whom s/he studies	K2A_K01
	Student can actively take part in teamwork related to the advisory work for migrant workers and own research	K2A_K05
1	<p>Content: (1-2) Why do people migrate? Social sciences explanation of migration: introduction to the module, presentation of intended learning outcomes and students' assessment methods; (3) Migration as biographical experience: researching migrant workers' lives; (4) Labour migration and capitalist globalisation: theories and research; (5) The situation and working conditions of immigrants in Poland (background for the workshop with the NOMADA association); (6) European and the EU migration regimes and governance (7) Gender dimension of labour migration: global and European context; (8) Migration from Eastern Europe after the EU enlargement; (9-10) Migration and citizenship: migrant workers as a precariat?; (11) High-skilled migrant and transnational workers; (12) Consequences of the CEE labour migration for sending and host countries; (13) Migrant workers' self-organisation and interest association; (14-15) Biographical pathways of migrant workers in Wrocław: presentation of findings from students' mini research projects. Evaluation of the module.</p>	
1	<p>1-2. Why do people migrate? Social sciences explanations of migration. Introduction.</p> <p><i>(Background for class 1)</i> Brettell, C., Hollifield, J. (2007) <i>Migration Theory: Talking Across Disciplines</i>. London: Routledge (chapter 1)</p> <p><i>(Readings for class 2)</i> Castles, S., Miller, R. (2009) <i>The Age of Migration. International Population Movements in the Modern World</i>. London: Palgrave, pp. 1-49. (in particular: 20-49)</p> <p><i>During the second class we will also discuss the tentative ideas for mini case-studies/projects on migrant workers in Wrocław.</i></p> <p>3. Migration as a biographical experience: studying migrant workers' lives. Biographical training.</p> <p>Każmierska, K., Piotrowski, A., Waniek, K. (2011) Biographical consequences of working abroad in the context of European mental space construction, <i>Przełąd Socjologiczny</i> 60(1): 139-158.</p> <p>4. Labour migration and capitalist globalisation: theories and research</p>	

Bauman, Z. (2013) "Migration and identities in the globalized world", *Reset-Dialogues On Civilizations*, available at: <http://www.resetdoc.org/story/00000022240> (accessed on 26 February 2017)

Antonucci, L. , Varriale, S. (2020) Unequal Europe, unequal Brexit: How intra-European inequalities shape the unfolding and framing of Brexit, *Current Sociology* 68(1): 41-59.

5. The situation and working conditions of immigrants in Poland (background for the workshop with the NOMADA association)

Koss-Goryszewska, M., Pawlak, M. (2018) Integration of migrants in Poland: Contradictions and imaginations. In: Kucharczyk, J., Mesežnikov, G. (eds.), *Phantom Menace: The Politics and Policies of Migration in Central Europe*. Bratislava: Institute for Public Affairs, Heinrich-Böll-Stiftung, pp. 169-184, available at: https://depot.ceon.pl/bitstream/handle/123456789/16537/Integration_of_migrants_in_Poland.pdf?sequence=1&isAllowed=y

6. European and the EU migration regimes and governance

Okólski, M. (2012) Transition from emigration to immigration. Is it the destiny of modern European countries?, in: Okólski, M. (ed.) *European Immigrations: Trends, Structures and Policy Implications*. Amsterdam University Press (IMISCOE Research Series), pp. 23-44.

Salamońska, J., Czeranowska, O. (2019) Janus-faced mobilities: motivations for migration among European youth in times of crisis, *Journal of Youth Studies* 22(9): 1167-1183.

Additional reading:

Sahraoui, N., Polkowski, R., Karolak, M. (2018) Migration policies and their threats: polarization of the EU vs. non-EU migration policies and its exceptions, in: Fedjuk Olena, Paul Stewart (eds.) *Inclusion and exclusion in Europe: migration, work and employment perspectives*.

European Commission (2017) REPORT FROM THE COMMISSION TO THE EUROPEAN PARLIAMENT, THE EUROPEAN COUNCIL AND THE COUNCIL. Progress report on the European Agenda on Migration, available at: https://ec.europa.eu/home-affairs/sites/homeaffairs/files/what-we-do/policies/european-agenda-migration/20171114_progress_report_on_the_european_agenda_on_migration_en.pdf (accessed on 17.02.2018).

7. Gender dimension of labour migration

Aziz, K. (2015) Female Migrants' Work Trajectories: Polish Women in the UK Labour Market, *Central and Eastern European Migration Review* 4(2): 87-105, available at: http://www.ceemr.uw.edu.pl/sites/default/files/CEEMR_Vol_4_No_2_Aziz_Female_Migrants_Work_Trajectories.pdf (accessed on 16 February 2016).

Fiałkowska, K. (2019) Remote fatherhood and visiting husbands: seasonal migration and men's position within families, *Comparative Migration Studies* 7(2), available at: <https://comparativemigrationstudies.springeropen.com/track/pdf/10.1186/s40878-018-0106-2>

8. Migration from Eastern Europe after the EU enlargement : causes, flows, consequences

The examples of analysis - students' presentations - one article per group of students

Engbersen, G., Snel, E. (2013) Dynamic and fluid patterns of post-accession migration flows, in: Birgit, G., Grabowska-Lusińska, I., Kuvik, A. (red.) *Mobility in Transition. Migration Patterns after EU Enlargement*, Amsterdam: Amsterdam University Press, pp. 21-40.

Grabowska-Lusińska, I. (2013) Anatomy of post-accession migration. How to measure 'liquidity' and other patterns of post-accession migration flows?, in: Birgit, G., Grabowska-Lusińska, I., Kuvik, A. (red.)

Mobility in Transition. Migration Patterns after EU Enlargement, Amsterdam: Amsterdam University Press, pp. 41-65.

Ciupijus, Z. (2011) Mobile central eastern Europeans in Britain: successful European Union citizens and disadvantaged labour migrants? *Work, Employment & Society* 25: 540-55.

Friberg, Jon (2010) 'Working conditions for Polish construction workers and domestic cleaners in Oslo: Segmentation, inclusion and the role of policy', in: Black, R., Engbersen, G., Okólski, M., Pantiru, Ch. (eds.) *A continent moving West? EU Enlargement and Labour Migration from Central and Eastern Europe*. Amsterdam: Amsterdam University Press, pp. 23-51.

McCollum, David, Findlay, Allan (2015) 'Flexible' workers for 'flexible' jobs? The labour market function of A8 migrant labour in the UK, *Work, Employment & Society* 29: 427-443.

Radziwinowiczówna, A., Kloc-Nowak, W., Rosińska, A. (2020) Envisaging post-Brexit immobility: Polish migrants' care intentions concerning their elderly parents, *Journal of Family Research*, early view, available at: <https://ubp.uni-bamberg.de/jfr/index.php/jfr/article/view/352/151>

9-10. Migration and citizenship: migrant workers as the new precariat?

Standing, G. (2011) *Precariat. The new dangerous class*. London: Bloomsbury, pp. 1-25.

Filipek, K, Polkowska, D. (2020) The Latent Precariousness of Migrant Workers: a Study of Ukrainians Legally Employed in Poland, *Journal of International Migration and Integration* 21(1): 205–220. DOI: 10.1007/s12134-019-00708-6. <https://link.springer.com/article/10.1007/s12134-019-00708-6>
(During class 9 a workshop on the biographical data analysis will also be organised)

11. High-skilled migrant workers: migration drivers, migrants' experiences, policy consequences

Csedó, K. (2010) Markets and networks: Channels towards the employment of Eastern European professionals and graduates in London, in: Black, R., Engbersen, G., Okólski, M., Pantiru, Ch. (eds.) *A continent moving West? EU Enlargement and Labour Migration from Central and Eastern Europe*. Amsterdam: Amsterdam University Press, pp. 89-114.

Jaskułowski, K. (2017) "Indian middling migrants in Wrocław: A study of migration experiences and strategies", *Asian and Pacific Migration Journal*, Vol 26, Issue 2, pp. 262 – 273.

Optional: biographical case studies

Każmierska, K., Piotrowski, A., Waniek, K. (2012) Transnational work in the biographical experiences of traditional professions and corporate executives, in: Miller, R., Day, G. (eds.) *Evolution of European Identities? Biographical approaches*. London: Palgrave, pp. 76-101.

Van Bochove, M., Engbersen, G. (2015) Beyond Cosmopolitanism and Expat Bubbles: Challenging Dominant Representations of Knowledge Workers and Trailing Spouses, *Population, Space and Place* 21: 295-309.

12. Consequences of CEE labour migration for sending and receiving countries

White, A., Grabowska, I. (2018) Literature review and theory: The impact of migration on sending countries, with particular reference to Central and Eastern Europe, in: White, A., Grabowska, I., Kaczmarczyk, P., Slany, K. (eds.) *The Impact of Migration on Poland: EU Mobility and Social Change*, London: UCL Press, pp. 42-67.

Karolak, M. (2015) From Potential to Actual Social Remittances? Exploring How Polish Return Migrants Cope with Difficult Employment Conditions, *Central and Eastern European Migration Review* 5(2): , available at: <http://www.ceemr.uw.edu.pl/vol-5-no-2-2016/articles/potential-actual-social-remittances-exploring-how-polish-return-migrants> (accessed on 26 February 2017)

13. Migrant workers' communities, self-organization and interests associations

<p>Marino, S., Penninx, R., Roosblad, J. (2017) Introduction: How to study trade union action towards immigration and migrant workers?, , In: Marino, Stefania, Roosblad, Judith, Penninx, Rinus (eds.) <i>Trade Unions and Migrant Workers. New Contexts and Challenges in Europe</i>, Edward Elgar Publishing, pp. 1-19.</p> <p>Eldring, L, Fitzgerald, I., Arnholtz, J. (2012) Post-accession migration in construction and trade union responses in Denmark, Norway and the UK. <i>European Journal of Industrial Relations</i> 18: 21-36.</p> <p><u>Optional reading</u></p> <p>Garvey, B., Stewart, P., Kulinska, J., Campuzano, R. (2011) <i>The new workers. Migration, labour and citizenship in Northern Ireland in the 21st century</i>, Belfast: Migrant Worker Action Research Network (especially pp. 11 and ffw.)</p> <p>14-15. Presentation of the biographical cases of migrants in Wrocław: discussion</p> <p>Student presenting their own work based on the workshop with NOMADA and the analysis of one biographical interview with a migrant presenting migration pathways and inclusion barriers and opportunities experienced by migrants in Wrocław, including policy recommendations.</p>		
1	Course assessment:	Learning outcomes symbols
	1. Evaluation of individual student's preparation for the classes (knowledge based on pre-reading, interpretation capabilities, competences for finding and using new concepts and data, small presentations during the classes)	K2A_W05 K2A_W08 K2A_U01 K2A_U07
	2. Evaluation of preparation, execution and report from individual mini-research project on migrants in Wrocław (conceptualisation of research problems, reference to migration theories, reference to the knowledge gained during the workshop with practitioners, the analysis of individually collected interview with migrant worker and additional contextual information, formulation of policy recommendations as a result of group discussions)	K2A_U02 K2A_U09 K2A_U10 K2A_K01 K2A_K05
The final mark will be based on both criterions with the emphasis on skills and competences of making use of migration theories to understand the cases studied.		
1	Language of instruction English	
1	Student's workload	
	Activities	Estimated workload
	Classroom instruction: - contact hours with academic teacher during classes - contact hours with practitioners during workshop - irregular contact hours with academic teacher - individual mentoring and help in research projects	 30 16 14
	Student's own work: - pre-readings for courses -individual mini-research projects (preparation, additional readings, data collection, data analysis, preparation of the case study report, presentation)	 40 50

Total hours	150
ECTS credit value	5