COURSE/MODULE DESCRIPTION (SYLLABUS)

1. **Course/module**
   Labour and Migration in Eastern Europe: comparative perspectives

2. **Department or unit**
   Institute of Sociology

3. **Course/module code**

4. **Course/module type: core (mandatory) or elective (optional)**
   Elective

5. **University subject (program or major)**
   Master in Sociology, Speciality Intercultural Mediation

6. **Program level: (undergraduate, graduate, postgraduate)**
   Graduate (Master course)

7. **Year: (1st, 2nd, 3rd, 4th)**
   1st

8. **Semester: (fall, spring)**
   Spring

9. **Form of tuition and number of hours**
   Class instruction, workshops with practitioners (NOMADA association), 30 contact hours with academic teacher, 16 contact hours with practitioners

10. **Instructor’s full name and academic title**
    dr hab. assoc. prof. Adam Mrozowicki

11. **Prerequisites for taking the course/module**
    Knowledge, skills and competences acquired during Semester 1 of the Master Programme in Sociology - Intercultural Mediation or equivalent

12. **Objectives**
    The goal of this course is to get students acquainted with basic theoretical approaches and empirical research on the problems of labour and migration in Europe in the context of broader transformations taking place in the field of employment. The seminar will be supplemented by the workshop with the members of the Association ‘Nomada’ helping migrant workers in Wroclaw.

13. **Learning outcomes**

<table>
<thead>
<tr>
<th>Learning outcomes</th>
<th>Outcome symbols</th>
</tr>
</thead>
<tbody>
<tr>
<td>Student has an extensive knowledge about socio-structural, economic and cultural and institutional mechanisms which underlie and govern migration with a particular focus on the migration to and from the CEE countries</td>
<td>K2A_W05</td>
</tr>
<tr>
<td>Student has an in-depth knowledge about the role of migration for the historical and contemporary development of European societies</td>
<td>K2A_W0</td>
</tr>
<tr>
<td>Student can make use of migration theories to explain and interpret existing and acquired data concerning causes, contexts and consequences of migration for an individual and society</td>
<td>K2A_U01</td>
</tr>
<tr>
<td>---</td>
<td>---</td>
</tr>
<tr>
<td>Student can conceptualize research problems concerning migration at the level of individual and the (sending and host) societies and carry on a critical evaluation of various data on migration to formulate conclusions about the problem chosen</td>
<td>K2A_U02</td>
</tr>
<tr>
<td>Student can draw recommendations for actions in the area of migration policies based on individual research and interaction with practitioners in the field of migration support associations</td>
<td>K2A_U07</td>
</tr>
<tr>
<td>Student possesses skills at preparing in English a written report (biographical case study) from own mini-research project on migrant workers and present it in accordance with the rules of its presentation discussed during the classes and in connection with knowledge and skills acquired during the workshop with practitioners in the field of migration support associations</td>
<td>K2A_U09, K2A_U10</td>
</tr>
<tr>
<td>Student recognises the need for lifelong learning, which means that s/he is capable of finding and making use of various additional sources of information (academic and non-academic) to contextualise the case of a migrant worker(s) whom s/he studies</td>
<td>K2A_K01</td>
</tr>
<tr>
<td>Student can actively take part in teamwork related to the advisory work for migrant workers and own research</td>
<td>K2A_K05</td>
</tr>
</tbody>
</table>

1. **Content:**

(1-2) Why do people migrate? Social sciences explanation of migration: introduction to the module, presentation of intended learning outcomes and students’ assessment methods; (3) Migration as biographical experience: researching migrant workers' lives; (4) Labour migration and capitalist globalisation: theories and research; (5) The situation and working conditions of immigrants in Poland (background for the workshop with the NOMADA association); (6) European and the EU migration regimes and governance (7) Gender dimension of labour migration: global and European context; (8) Migration from Eastern Europe after the EU enlargement; (9-10) Migration and citizenship: migrant workers as a precariat?; (11) High-skilled migrant and transnational workers; (12) Consequences of the CEE labour migration for sending and host countries; (13) Migrant workers' self-organisation and interest association; (14-15) Biographical pathways of migrant workers in Wroclaw: presentation of findings from students’ mini research projects. Evaluation of the module.


*(Background for class 1)*


*(Readings for class 2)*


*During the second class we will also discuss the tentative ideas for mini case-studies/projects on migrant workers in Wroclaw.*

3. **Migration as a biographical experience: studying migrant workers' lives. Biographical training.**


4. **Labour migration and capitalist globalisation: theories and research**
5. The situation and working conditions of immigrants in Poland (background for the workshop with the NOMADA association)


6. European and the EU migration regimes and governance


Additional reading:


7. Gender dimension of labour migration


8. Migration from Eastern Europe after the EU enlargement: causes, flows, consequences

The examples of analysis - students’ presentations - one article per group of students


9-10. Migration and citizenship: migrant workers as the new precariat?


(During class 9 a workshop on the biographical data analysis will also be organised)

11. High-skilled migrant workers: migration drivers, migrants’ experiences, policy consequences


Optional: biographical case studies


12. Consequences of CEE labour migration for sending and receiving countries


13. Migrant workers’ communities, self-organization and interests associations
**Optional reading**


14-15. Presentation of the biographical cases of migrants in Wroclaw: discussion

Student presenting their own work based on the workshop with NOMADA and the analysis of one biographical interview with a migrant presenting migration pathways and inclusion barriers and opportunities experienced by migrants in Wroclaw, including policy recommendations.

<table>
<thead>
<tr>
<th>Course assessment:</th>
<th>Learning outcomes symbols</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Evaluation of individual student's preparation for the classes (knowledge based on pre-reading, interpretation capabilities, competences for finding and using new concepts and data, small presentations during the classes)</td>
<td>K2A_W05 K2A_W08 K2A_U01 K2A_U07</td>
</tr>
<tr>
<td>2. Evaluation of preparation, execution and report from individual mini-research project on migrants in Wroclaw (conceptualisation of research problems, reference to migration theories, reference to the knowledge gained during the workshop with practitioners, the analysis of individually collected interview with migrant worker and additional contextual information, formulation of policy recommendations as a result of group discussions)</td>
<td>K2A_U02 K2A_U09 K2A_U10 K2A_K01 K2A_K05</td>
</tr>
</tbody>
</table>

The final mark will be based on both criterions with the emphasis on skills and competences of making use of migration theories to understand the cases studied.

1 Language of instruction

English

1 Student’s workload

<table>
<thead>
<tr>
<th>Activities</th>
<th>Estimated workload</th>
</tr>
</thead>
<tbody>
<tr>
<td>Classroom instruction:</td>
<td></td>
</tr>
<tr>
<td>- contact hours with academic teacher during classes</td>
<td>30</td>
</tr>
<tr>
<td>- contact hours with practitioners during workshop</td>
<td>16</td>
</tr>
<tr>
<td>- irregular contact hours with academic teacher - individual mentoring and help in research projects</td>
<td>14</td>
</tr>
<tr>
<td>Student’s own work:</td>
<td></td>
</tr>
<tr>
<td>- pre-readings for courses</td>
<td>40</td>
</tr>
<tr>
<td>- individual mini-research projects (preparation, additional readings, data collection, data analysis, preparation of the case study report, presentation)</td>
<td>50</td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td>-------------------------</td>
<td>-------</td>
</tr>
<tr>
<td>Total hours</td>
<td>150</td>
</tr>
<tr>
<td>ECTS credit value</td>
<td>5</td>
</tr>
</tbody>
</table>