

COURSE/MODULE DESCRIPTION (SYLLABUS)

1.	Course/module Sociology of space and place	
2.	Department or unit Institute of Sociology	
3.	Course/module code	
4.	Course/module type: core (mandatory) or elective (optional) Core (mandatory)	
5.	University subject (program or major) Master in Sociology, Speciality Intercultural Mediation	
6.	Program level: (undergraduate, graduate, postgraduate) Graduate (Master course)	
7.	Year: (1st, 2nd, 3rd, 4th) 1st	
8.	Semester: (fall, spring) Fall	
9.	Form of tuition and number of hours Class instruction, 30 hours, preparation for class 30 hours, contact hours with academic teacher	
10.	Instructor's full name and academic title Dr hab. Katarzyna Kajdanek, Assoc. Prof.	
11.	Prerequisites for taking the course/module Knowledge, skills and competences acquired during Bachelor Programme in Sociology or equivalent with additional focus on urban and suburban studies.	
12.	Objectives The goal of this course is to get students acquainted with basic theoretical approaches and empirical research on the problems of space and place which have become some of the most important analytical categories in contemporary social sciences. After the course students are given well grounded knowledge on premises of sociology of space and place, analytical contexts in which these ideas appear and are ready to observe and analyze the spatial dimension of social life.	
13.	Learning outcomes A student has an extensive knowledge about the relationships between an individual and spatial aspect of the social world, various expressions of the social activity of an individual in spaces and places and the systems of control and instruments of adaptation of an individual to the rules of social life in specific places and spaces. A student has an in-	Outcome symbols K2A_WO5

	depth knowledge about the activities of an individual in the micro-, mezzo-, macro-social collectivities with regard to urban and rural structures.	
	A student has an extensive knowledge about historical and contemporary views of thinkers and researchers which are commonly associated with the area of social thought referring to the ideas of space and place, the types of social ties and their historical evolution.	K2A_WO9
	A student can correctly interpret and explain social phenomena of space and place, which means that s/he can employ his/her earlier acquired knowledge about the society and the basic assumptions of sociological theories to make sense of empirical data that reflect regularities and contradictions related to space and to connect various phenomena with each other. A student can provide such interpretation with regard to spatial dimension of social life.	K2A_UO1
	A student possesses skills at preparing an oral presentation which presents the outcomes of his/her theoretical considerations and the results of empirical research by the means of the multimedia presentations of this material. A student is skilled at connecting the data collected with theoretical perspectives (by the means of sociological language) which can be useful in interpreting this material, and with other data supplied by institutions and research centres. S/he can move around interdisciplinary areas and apply an adequate (interdisciplinary) language.	K2A_U10
	A student recognises the need for lifelong learning understood both in terms of enhancing his/her general cultural competences and specialised professional knowledge. S/he understands that lifelong learning results from the need for individual's adapting to changing social conditions and civilisational development. A student can inspire other members of research teams in this respect and organise trainings on his/her own.	K2A_K01
	A student can organise his/her own work and the work of teams which s/he supervises through: determining the relative significance of various tasks, placing the tasks on a time axis. S/he can do it with respect to both partial tasks and a whole project carried out by a team.	K2A_K03
	A student can actively take part in teamwork related to projects which aim at changing particular aspects of social reality. S/he can think in an interdisciplinary way to contribute to the integration of various aspects of social (research) problems, including the legal, economic, political aspects. S/he can manage the work of teams carrying out complex social projects.	K2A_K05
14	Content:	

	<ol style="list-style-type: none"> 1. Place for space in sociology (reading: John Urry “Sociology of space and place” in: Judith R. Blau (eds) Blackwell Companion to sociology, pp. 3-16 2. Human perception and environmental experience (reading: Kevin Lynch “The city image and its elements” from: The image of the city, in: Richard T. LeGates (eds) The city reader 5th Edition 3. Place and identity in historical perspective (reading: Maria Lewicka “Place attachment, place identity, and place memory: Restoring the forgotten city past” in: Journal of Environmental Psychology 28 (2008) 209–231 4. Place identity and place attachment among students (reading: Kenny Chowa,, Mick Healey „Place attachment and place identity: First-year undergraduates making the transition from home to university” in: Journal of Environmental Psychology 28 (2008), pp. 362–372) 5. Power, subjectivity and space (reading: Stephen D. N. Graham „Software sorted geographies” in: Progress in Human Geography 29, 5 (2005), pp. 562-580 6. The habitus and space of life-styles (reading: Pierre Bourdieu „The Habitus and the space of Lifestyles”) 7. Meanings of home: „Dispossession: The great social housing swindle” 8. Public and private (reading: Ali Madanipour „Private and public spaces of the city”, pp. 1-10; 210-221; Kurt Iveson „Putting teh Public back into Public Space” in: Jen Gieseking, William Mangold (eds) The People, place and space reader, pp. 187-191 9. The negative urban experience (reading: Georg Simmel, „The metropolis and mental life”) 10. The positive urban experience (reading: Jane Jacobs, „The uses of sidewalks: contact” from: The death and life of great American cities”) + discussion on essays topics 11. The gendered urban experience (reading: Marion Roberts „Gender, fear and night-time city” from: I.S. De Madariaga (eds) „Fair shared cities. The impact of Gender planning in Europe” 12. Landscape: nature, culture and social movements – documentary „Speaking gardens” and discussion 13. The social production of space and time (reading: Henri Lefebvre „The production of space”) 14. Urban mobilities: cars and bikes (readings: Justin Spinney „Cycling the City: Non-Place and the Sensory Construction of Meaning in a Mobile Practice” in: David Horton (eds), Cycling and Society; Stephen Graham „Car wars” from: „Cities under siege”) 15. Discussion and course assessment 	
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16	Course assessment	Learning outcomes symbols

	1. Evaluation of individual student's preparation for the classes (knowledge based on pre-reading, interpretation capabilities, competences for finding and using new concepts and data, taking an active part in discussions with practitioners in the area of interventions in the spatial structures)	K2A_WO5 K2A_WO9 K2A_K01 K2A_K05
	2. Evaluation of preparation, execution and report from group written paper.	K2A_U01 K2A_K01 K2A_K03
	3. Evaluation of preparation, execution and delivery of multimedia presentation	K2A_U10
17	Language of instruction English	
18	Student's workload	
	Activities	Estimated workload
	Classroom instruction - contact hours with academic teacher during classes - irregular contact hours with academic teacher -	30 15
	Student's own work - pre-readings for courses - preparation of the final paper	30 15
	Total hours	90
	ECTS credit value	3