**COURSE/MODULE DESCRIPTION (SYLLABUS)**

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|  | Course/module  **Cultural factors in migration processes** | | |
|  | University department  **Institute of Sociology, University of Wrocław** | | |
|  | Course/module code | | |
|  | Course/module type – mandatory (compulsory) or elective (optional)  **Elective (mandatory in the Erasmus Mundus MITRA Programme)** | | |
|  | University subject (programme/major)  **Master degree in Sociology, Speciality Intercultural Mediation** | | |
|  | Program level: (undergraduate, graduate, postgraduate)  **Graduate (Master Programme)** | | |
|  | Year (1st, 2nd, 3rd, 4th)  **1st** | | |
|  | Semester *(fall, spring)*  **Spring** | | |
|  | Form of tuition and number of hours  **class instruction, 30 hours** | | |
|  | Instructor's full name and academic title  **dr Marcelina Zuber** | | |
|  | Prerequisites for taking the course/module  Knowledge, skills and competences acquired during the 1st Semester of the Master Programme in Sociology | | |
|  | Objectives  This course aims at presenting the influence of cultural factors on the processes of adaptation of migrants into the receiving society. It will enable students to understand different theoretical visions and research approaches to cultural diversity.  Its goal is to make students aware of the role specific culture-related factors can play in the process of adaptation of migrants ( norms and values, sign and symbols, language, perception of time, space management, stereotypes and auto-stereotypes). It is to make students aware of the scope of cultural impact and show the impact of culture in various contexts (private/formal/business/diplomatic, etc).  The course will also demonstrate several models of cultural adaptation within the receiving society. It is to get students acquainted with various and often conflicting metaphors and models of cultural adaptation and make them aware of their practical and political consequences. The course will also present the factors responsible for potential culture shock. | | |
|  | Learning outcomes | Outcome symbols, *e.g.: K\_W01\*, K\_U05, K\_K03* | |
|  | Student acquire an in-depth knowledge about the relations between various levels of social structure and the structural transformations of national societies and global society with emphasis laid on the cultural aspects of the social. Students will gain an in-depth knowledge about intercultural relationships. | K2A\_W03 | |
|  | Students acquire variety of information significantly broadening the understanding of subtle interplay between multiple factors shaping the outcomes of intercultural encounters. | K2A\_W04 | |
|  | Students gain an in-depth knowledge about the rules of the constitution of axio-normative order in societies, the views on the role of norms and values in stabilising social order and knowledge about normative systems which regulate the course of social life in its various (private, organisational, ethical) dimensions regarding cultural diversity) | K2A\_W07 | |
|  | Students learn how to interpret and explain social and cultural phenomena in relation to basic anthropological, sociological and communication theories to make sense of empirical data that reflect various phenomena and to connect various phenomena with each other. Student will be able to provide such an interpretation with regard to various dimensions of social life - more specifically to cultural dimensions. . | K2A\_U01 | |
|  | Students possess skills at drawing conclusions which give explanatory meaning to objective empirical data. Students will be able to connect a given social phenomenon with its correlates and other phenomena which occur in a sequence of events of the same social process. Students will deepen the explanatory value of their conclusions from empirical data by the theoretical assessment of the phenomena to which they refer (with a special regard to the area of culture). | K2A\_U08 | |
|  | Students possess skills at preparing an oral presentation which exhibits the outcomes of their theoretical considerations and the results of empirical research by the means of the multimedia presentations of this material. Students can move around interdisciplinary areas (anthropology, sociology, communication) and apply an adequate interdisciplinary language. | K2A\_U10 | |
|  | Students recognise the need for lifelong learning understood both in terms of enhancing their intercultural communication competences and specialised professional knowledge. | K2A\_K01 | |
|  | Students understand the need for enhancing and developing their specialised knowledge with respect to basic facts and data concerning various aspects of life in contemporary societies. They can independently define the areas of knowledge which they need to supplement and are well acquainted with similar disciplines, more specifically anthropology and communication. | K2A\_K06 | |
|  | Content:   1. Culture - basic notions and research approaches. 2. Cultural differences - the notion and research approaches. 3. Values and their role in cultural adaptation. 4. Role of values in the economic activity. 5. Sign and symbols. The role of verbal and non-verbal messages . 6. Language. Social and cultural factors in language communication. 7. Approaches to time. Dimensions of time. 8. Space - culturally shaped approaches to space. 9. Stereotypes and auto-stereotypes. 10. Cultural adaptation or acculturation? Models and metaphors of cultural adaptation. 11. Historical and contemporary controversies over cultural adaptation. 12. Minority/majority cultures; dominant/non-dominant cultures. 13. Social and cultural factors responsible for cultural adaptation 14. Culture shock. | | |
|  | Recommended literature:  (1- 4) Hofstede G., Hofstede G.J., Minkov M. (2010)*Cultures and organizations. Software of the Mind,* 3rd Ed, McGraw-Hill USA[chapters 1-7]; Gudykunst W.B (2004)*Bridging Differences. Effective Intergroup Communication,* 4th Ed, Sage Publications, Inc [chapter 2]  (5-6) Gudykunst W.B.[editor] (2003) *Cross-Cultural and Intercultural Communication,* Sage Publications, Inc. [chapter 3,4,5]  (7) Trompenaars F., Hampden-Turner Ch., Riding the Waves of Culture: Understanding Cultural Diversity in Global Business, 2nd ed. McGraw Hill 1998,[Chapter 9]  (8) Hall E.,(1966)The Hidden Dimension, Garden City, NY, Doubleday  (9) Gudykunst W.B.(2004)*Bridging Differences. Effective Intergroup Communication,* 4th Ed, Sage Publications, Inc [chapter 4-5]  (10-11) Kim Y.Y. (2001) *Becoming Intercultural: An Integrative theory of communication and cross-cultural adaptation,*  Thousand Oakes, CA, Sage Publications ; Gudykunst W.B.(2004)*Bridging Differences. Effective Intergroup Communication,* 4th Ed, Sage Publications, Inc [chapter 6-10]  (12) Samovar L.A., Porter R.E., Intercultural Communication. A Reader. 7th edition, Wadsworth Inc 1994. [chapter 3]  (13) Kim Y.Y. (2001) *Becoming Intercultural: An Integrative theory of communication and cross-cultural adaptation,*  Thousand Oakes, CA, Sage Publications ; Gudykunst W.B.(2004)*Bridging Differences. Effective Intergroup Communication,* 4th Ed, Sage Publications, Inc  (14) Hofstede G., Hofstede G.J., Minkov M. (2010)*Cultures and organizations. Software of the Mind,* 3rd Ed, McGraw-Hill USA [chapter 11]**;** Gudykunst W.B.(2004)*Bridging Differences. Effective Intergroup Communication,* 4th Ed, Sage Publications, Inc, [chapter 10] | | |
|  | Course assessment | | |
|  | 1. Assessment of individual student's preparation for the classes and participation in the discussions during the classes (knowledge based on pre-reading, interpretation capabilities, competences for finding and using new concepts and data, capacities of critical assessment of other students' work) | | K2A\_W03  K2A\_W04  K2A\_W07 |
|  | 2. Assessment of an oral presentation(15/20 minutes) on the subject related to the themes of the module based on individually selected data and additional readings. | | K2A\_U01  K2A\_U10  K2A\_K01 |
| 4. Assessment of individual student's research paper based the knowledge presented during the course and on the resources located by the student. | | K2A\_W03  K2A\_W04  K2A\_W07  K2A\_U01  K2A\_U08 |
| Language of instruction:  **English** | | |
| Student's workload | | |
| Activities | | Estimated workload |
| Classroom instruction (as stipulated in study programme) :  - lecture:  - classes:  - other: individual contact hours with academic teachers (individual mentoring) | | 30  15 |
| Student’s own work, e.g.:  - pre-reading for classroom discussions  - preparation of individual oral presentation  -preparation of the individual research paper | | 30  30  45 |
| Total Hours | | 150 |
| Number of ECTS | | 5 |

\* Key to symbols:

K (before underscore) - learning outcomes for the programme

W - knowledge

U - skills

K (after underscore) - social competences

01, 02, 03 and subsequent - consecutive number of learning outcome